



myINSPIRE Guide *for* Students

Learning Outcomes



By the end of this presentation, you should be able to:

- Use **myINSPIRE** for your learning activities
- Optimize **myINSPIRE** for your online learning

Presentation Outline

Part 1	Overview of myINSPIRE
Part 2	Accessing myINSPIRE
Part 3	Course Structure in myINSPIRE
Part 4	Navigation Structure of myINSPIRE
Part 5	Mobile Learning via myINSPIRE
Part 6	Other main features of myINSPIRE

Part 1

Overview of myINSPIRE

What is myINSPIRE?

myINSPIRE is a Learning Management System (LMS) that provides online learning environment at OUM

myINSPIRE was customized from **Moodle** which is well known and proven open source LMS

myINSPIRE has various facilities to support online learning among the learners

Learners and tutors should make use of **myINSPIRE** for their online learning and online teaching respectively

Success of online learning is due to the active participation of both learners and tutors/facilitators

Learning philosophy in myINSPIRE

myINSPIRE adopts ***Social Constructivism*** approach in learning in which it assumes:

All of us are potential teachers as well as learners - in a true collaborative environment we are both

We learn particularly well from the act of creating or expressing something for others to see

We learn a lot by just observing the activity of our peers/instructors

Part 2

Accessing myINSPIRE

*You may use any Internet browser to open **myINSPIRE** in your desktop.....*

*However, you are encouraged to use **Mozilla** Browser for desktop and **Chrome** for the mobile devices....*

Kindly use the latest version of the browser

Now let us explore myINSPIRE in detail.....

Accessing myINSPIRE

Go to: www.oum.edu.my

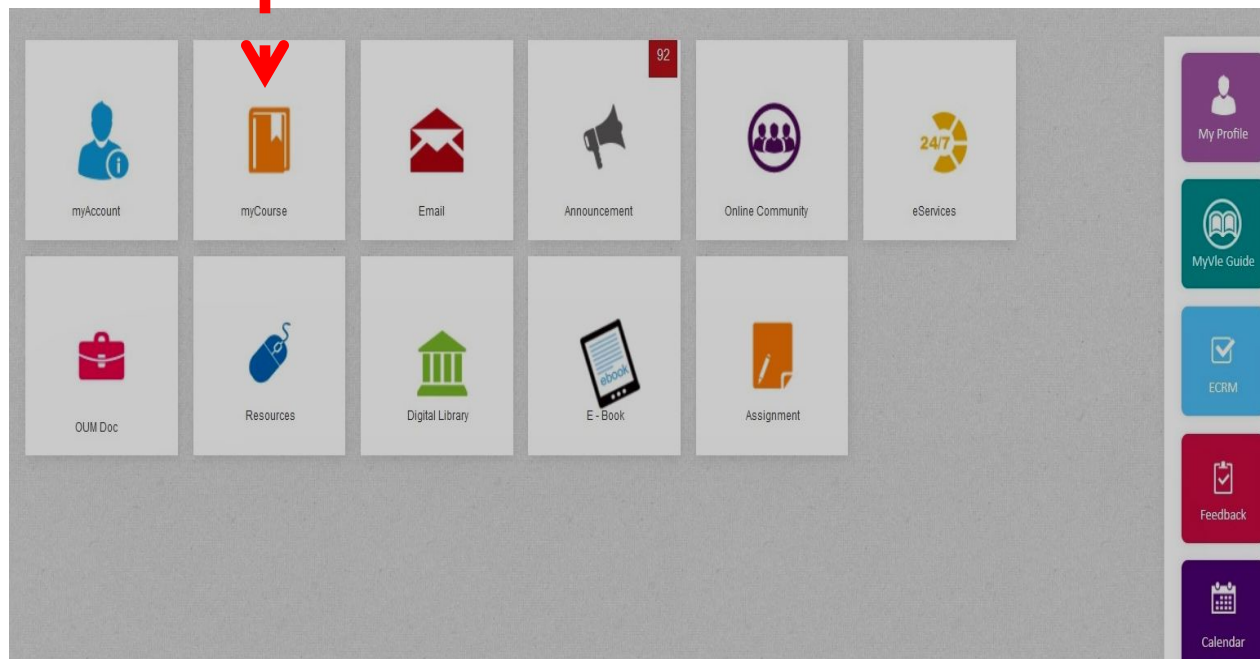
Log-in using your account

The screenshot shows the Open University Malaysia (OUM) website. The browser address bar displays 'oum.edu.my'. The OUM logo and 'OPEN UNIVERSITY MALAYSIA' are visible. A login form contains the username 'nanthakumar', a masked password field, and a 'Login' button. Below the password field is a link for 'First Time Login (Pre-Registered/Registered)'. A red dashed arrow points from the 'Log-in using your account' box to the 'Login' button, and another red dashed arrow points from the 'First Time Login' link to the 'For new tutors/students...' box. The main content area features a banner for 'MASIH BELUM TERLAMBAT' (Still Not Late) for the January 2016 intake, with a photo of a graduate and text about applying for degrees. The footer includes navigation icons and the system clock shows 8:57 AM on 3/3/2016.

For new tutors/students, click **“First Time Login”** to set your *user name* and *password*

myOUM Portal

Click *myCourse* icon in order to enter **myINSPIRE**



myINSPIRE main page

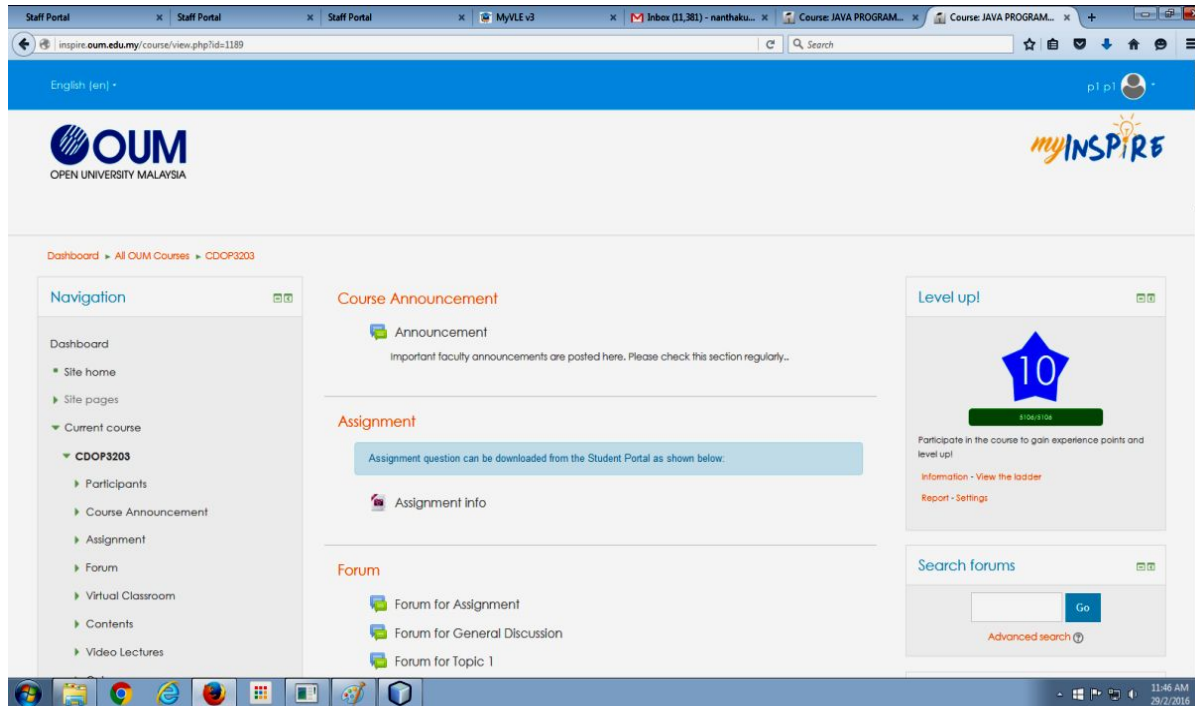
Your registered Course(s)
will appear here

The screenshot shows the myINSPIRE main page dashboard. The page is titled "Dashboard" and features the OUM logo (Open University Malaysia) and the myINSPIRE logo. The dashboard is divided into several sections:

- Navigation:** A sidebar menu with options: Site home, Site pages, My courses, and CDOP3203.
- Course overview:** A central section displaying "JAVA PROGRAMMING". A red dashed arrow points from the text box above to this section.
- Calendar:** A section showing a calendar for February 2016. The calendar has a grid with days of the week (Sun, Mon, Tue, Wed, Thu, Fri, Sat) and dates (1-27). The 29th is highlighted in green.
- Upcoming events:** A section titled "Upcoming events" with the text "There are no upcoming events". It includes links for "Go to calendar..." and "New event...".
- New messages:** A small notification at the bottom right says "New messages (1)" with links for "Go to messages" and "ignore".



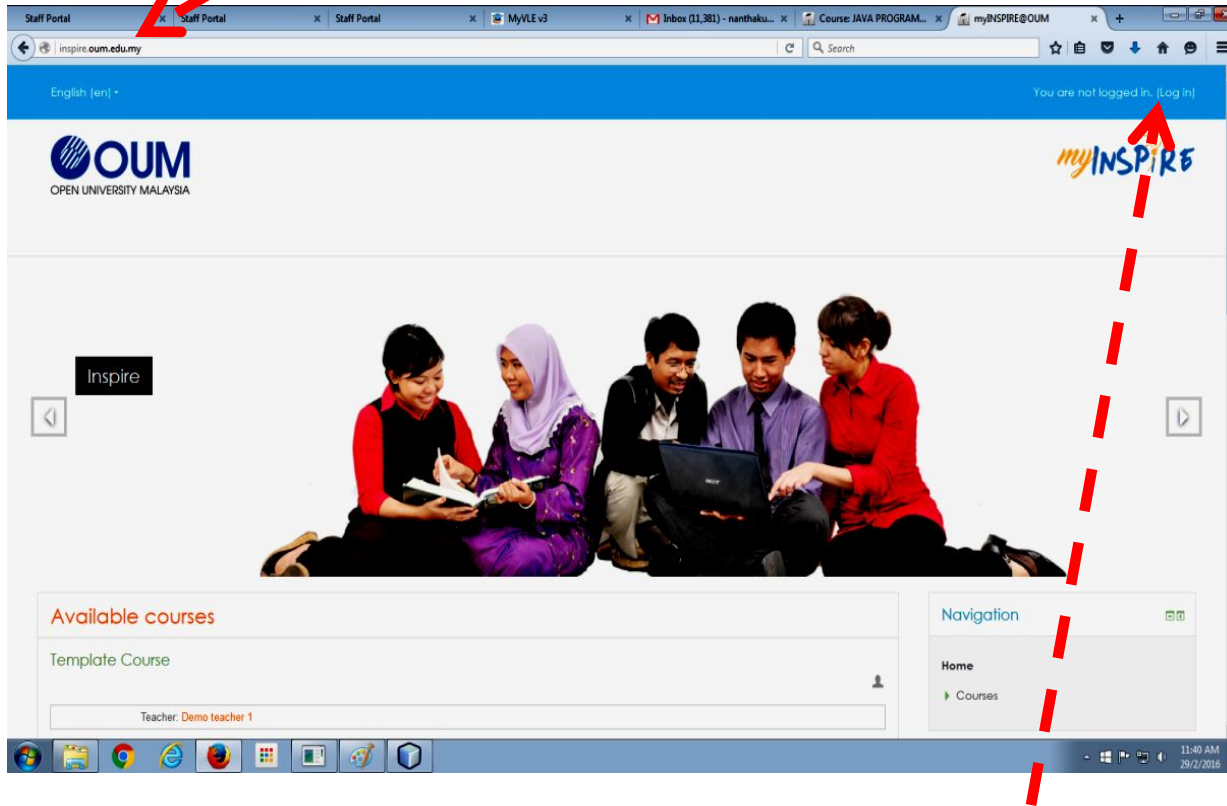
myINSPIRE course page



Course page will be displayed when you click any of your registered subjects

Alternative way to access myINSPIRE

Go to:
inspire.oum.edu.my



Log-in using your OUM's user name and password

Part 3
Course Structure in
myINSPIRE

myINSPIRE course page (1/2)

The screenshot displays the myINSPIRE course page for CDOP3203. The navigation block on the left is highlighted with a red dashed box and contains the following items:

- Dashboard
- Site home
- Site pages
- Current course: CDOP3203
 - Participants
 - Course Announcement
 - Assignment
 - Forum
 - Virtual Classroom
 - Contents
 - Video Lectures

The main content area features:

- Course Announcement:** A section for important faculty announcements.
- Assignment:** A section for course assignments.
- Level up!:** A section with a 10-point star icon, likely representing a quiz or assessment.

A large purple arrow points from the navigation block towards the right side of the page, indicating the structure of the course content.

- Course Announcement
- Contents – E-Module
- Assignment
- Forum
- Virtual Classroom
- Video Lectures
- Quiz
- FaQs
- “Other Useful Resources” section

myINSPIRE course page (2/2)

The screenshot shows the myINSPIRE course page for CDOP3203. The page is divided into several sections:

- Navigation:** A sidebar on the left with options like Dashboard, Site home, Site pages, Current course, and CDOP3203 (with sub-options for Participants, Course Announcement, Assignment, Forum, Virtual Classroom, Contents, and Video Lectures).
- Course Announcement:** A section with a red dashed border containing an announcement: "Important faculty announcements are posted here. Please check this section regularly..."
- Assignment:** A section with a red dashed border containing an assignment question: "Assignment question can be downloaded from the Student Portal as shown below."
- Forum:** A section with a red dashed border containing forum links: "Forum for Assignment", "Forum for General Discussion", and "Forum for Topic 1".
- Level up!:** A section on the right with a blue star icon containing the number 10, a progress bar, and text: "Participate in the course to gain experience points and level up!". It includes links for "Information - View the ladder" and "Report - Settings".
- Search forums:** A search bar with a "Go" button and a link to "Advanced search".

A red dashed box highlights the main content area (Course Announcement, Assignment, and Forum), and a red arrow points from the text box to the 'Course Announcement' section.

When the menu in the navigation block is selected, its content will appear in the middle panel

myINSPIRE course page (2/2)

The right panel has alerts blocks such as:

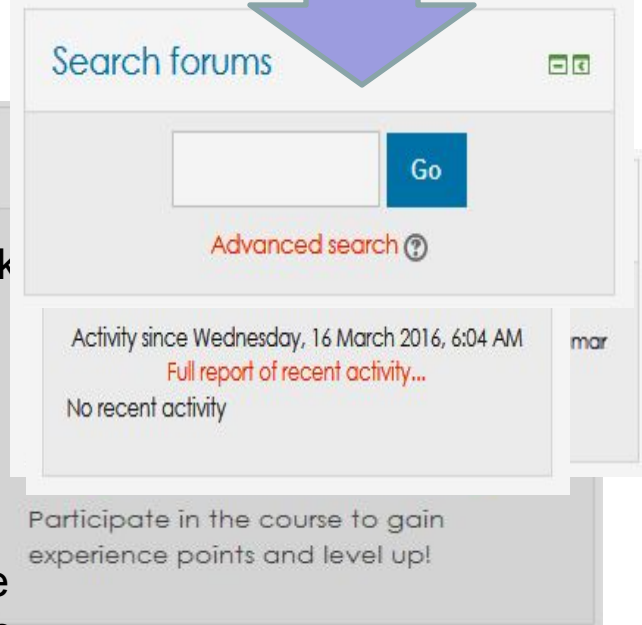


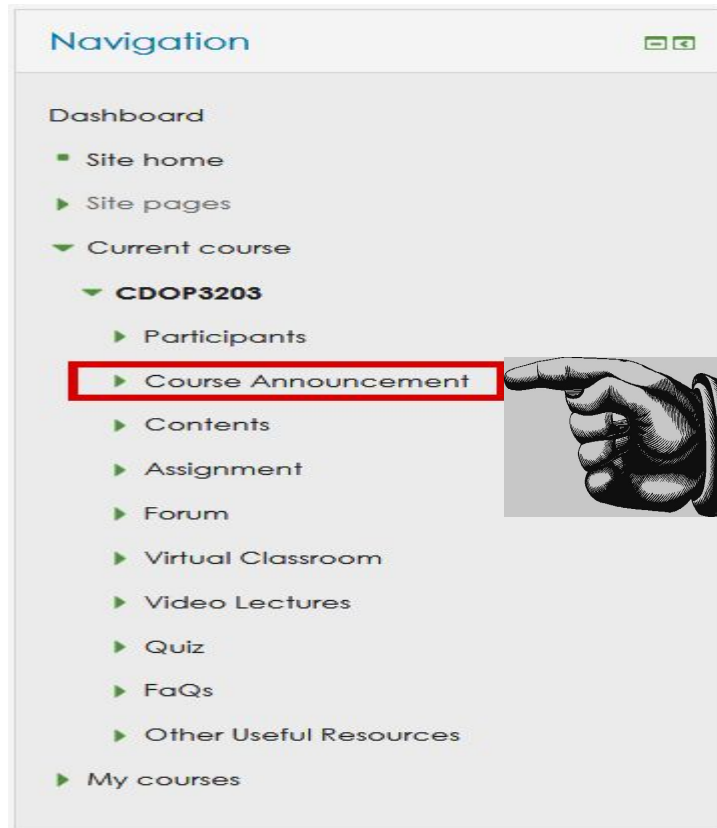
Recent Activity: As an alert, any recent activities from the e-tutor and students will be indicated here. You have to check this block regularly.

Search forums: Students may search for the existing forum postings from their peers and e-tutors here for their quick reference.


Latest News: Announcement made in “course announcement” section will be captured here as well as a quick alert. You have to check this block regularly.

Level-up: It indicates your participation performance for the particular subject in myINSPIRE. The maximum level is 10. Challenge yourself to score the maximum level of 10.

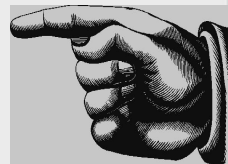




Important announcements with regard to the course from the faculty are published here. Please check this section regularly for more updates or announcements about the subject.

Navigation 

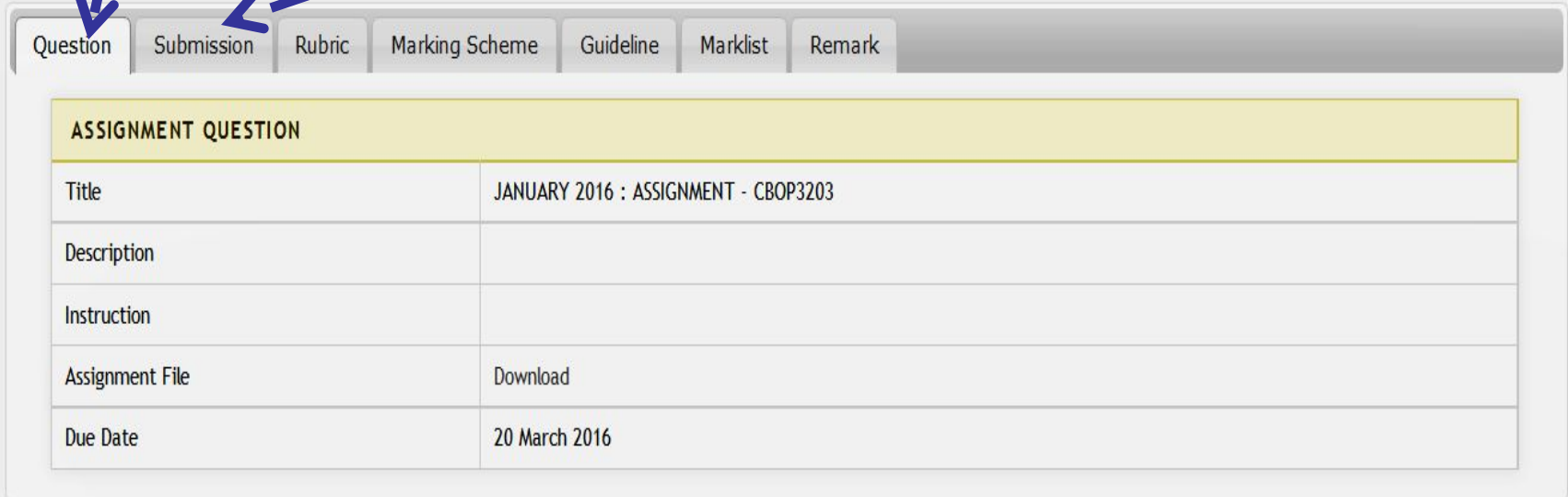
- Dashboard
 - Site home
 - Site pages
 - Current course
 - CDOP3203**
 - Participants
 - Course Announcement
 - Contents
 - Assignment**
 - Forum
 - Virtual Classroom
 - Video Lectures
 - Quiz
 - FaQs
 - Other Useful Resources
 - My courses



Click here to go to
Assignment Management System

Click here to download the assignment question

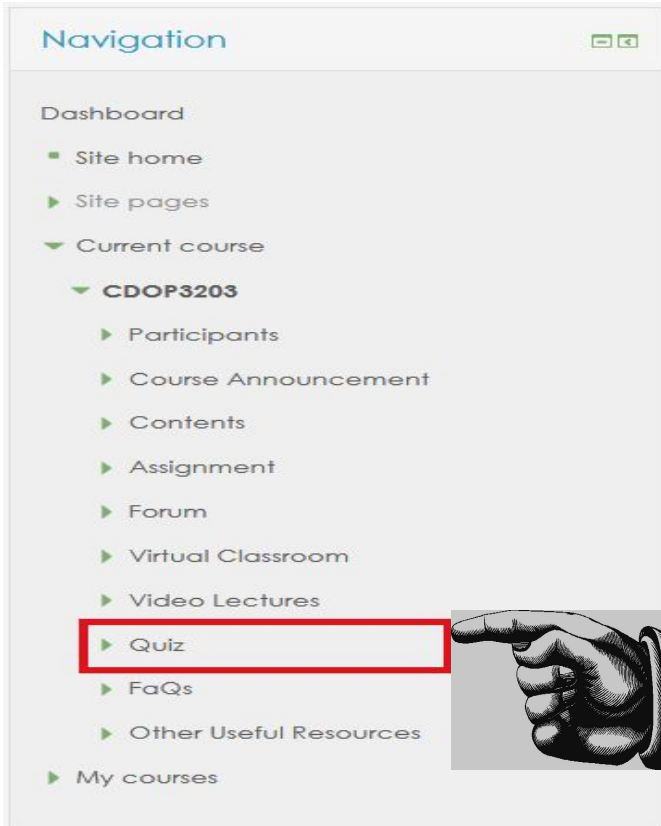
Students can submit their assignment by clicking the "Submission" tab



The screenshot shows a navigation bar with tabs: Question, Submission, Rubric, Marking Scheme, Guideline, Marklist, and Remark. Below the tabs is a table titled "ASSIGNMENT QUESTION".

ASSIGNMENT QUESTION	
Title	JANUARY 2016 : ASSIGNMENT - CBOP3203
Description	
Instruction	
Assignment File	Download
Due Date	20 March 2016

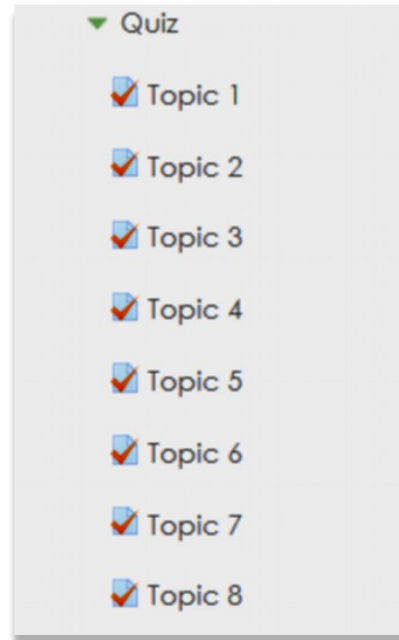
myINSPIRE course page Quiz



Navigation

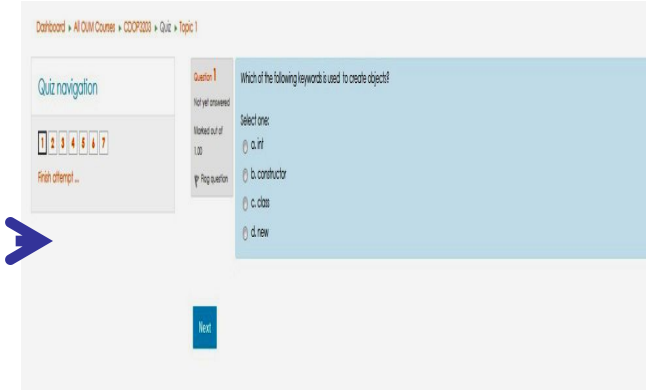
Dashboard

- Site home
- Site pages
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Quiz

- Topic 1
- Topic 2
- Topic 3
- Topic 4
- Topic 5
- Topic 6
- Topic 7
- Topic 8



Dashboard > All OUM Courses > CDOP3203 > Quiz > Topic 1

Quiz navigation

Question 1

Not yet assessed

Marked out of 1.00

Flag question

Which of the following keywords is used to create objects?

Select one:



- a. fit
- b. constructor
- c. class
- d. new

Next

Quiz page will appear

Can be attempted multiple times by the students

Quiz are arranged according to their topics/titles

Navigation  

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- Contents
 -  CDOP3203 Java Programming
 -  By topics



Enable you to view, download and print the entire module in single file. The e-module comes with clickable ToC on its left panel for easy navigation inside the module.

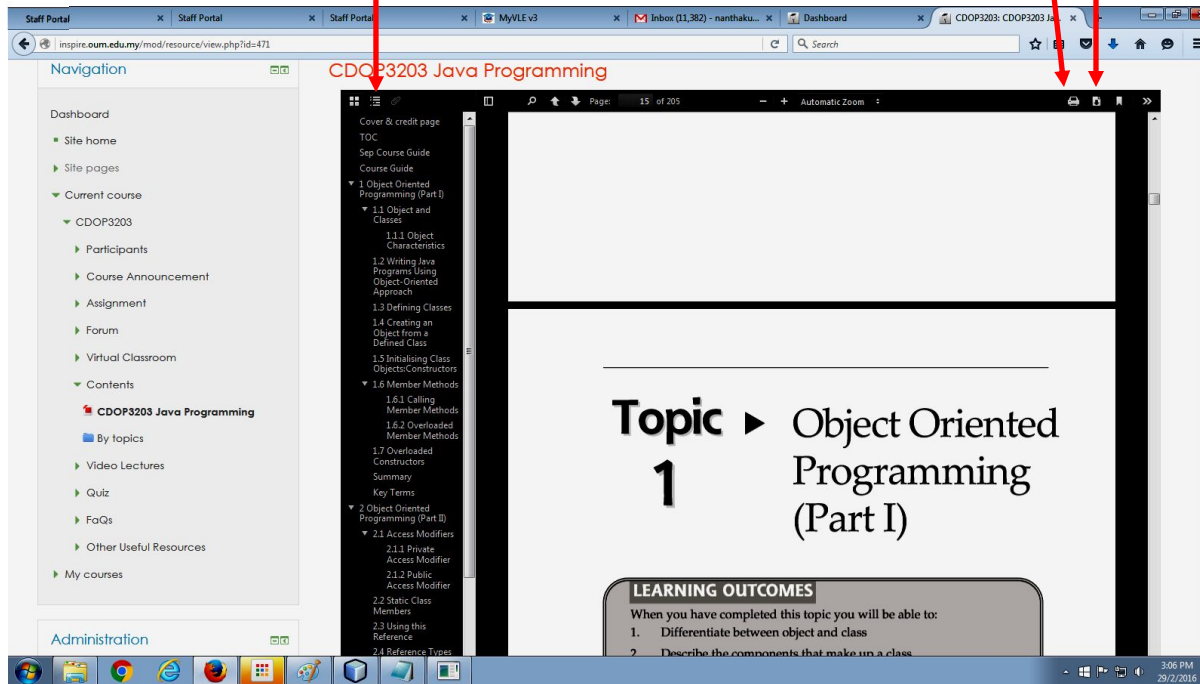
Contents  E-Module

New Feature

Click this button to view the clickable ToC



Click this button to print the entire module

Click this button to download the entire module



Captured from Mozilla browser

Entire module is embedded inside **myINSPIRE**

Navigation  

- Dashboard
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 - My courses






- ▼ Contents
 -  CDOP3203 Java Programming
 -  By topics



Enable you to download the contents according to the topics


By topics

Modules according to the topics

-   Topic 1 Object Oriented Programming_Part 1.pdf
-  Topic 2 Object Oriented Programming_Part 2.pdf
-  Topic 3 Object Oriented Programming_Part 3.pdf
-  Topic 4 Java Class Library.pdf
-  Topic 5 Applet.pdf
-  Topic 6 GUI Components.pdf
-  Topic 7 Event Handling.pdf




Download according to the topics

Navigation 

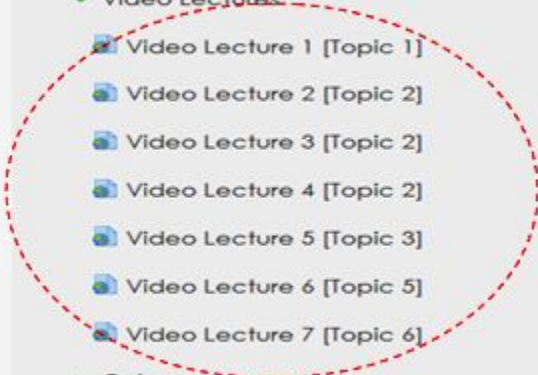
Dashboard

- Site home
- Site pages
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- My courses



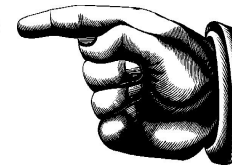
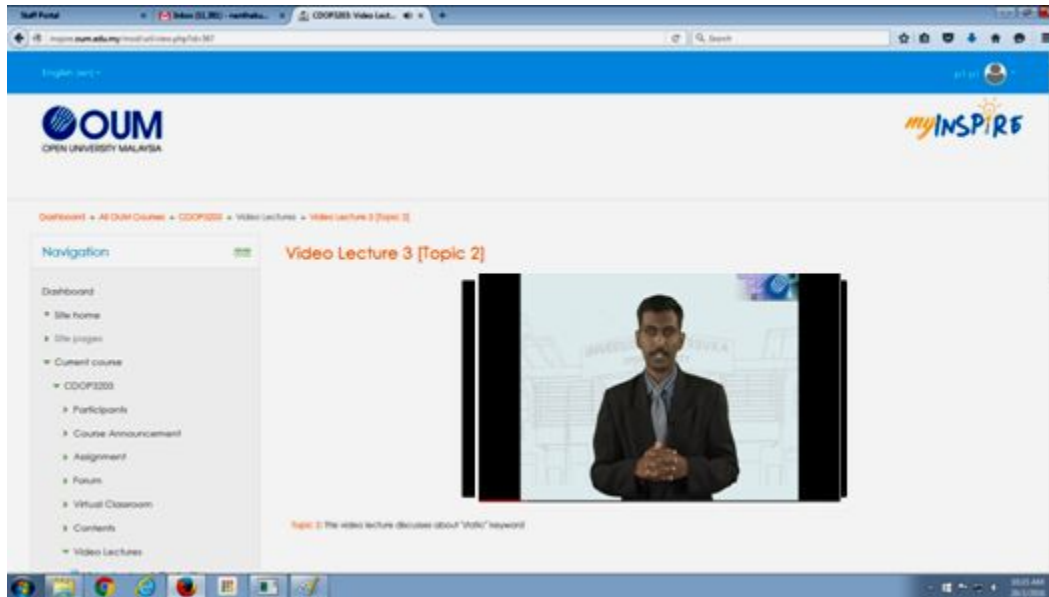
Video Lectures

- Video Lecture 1 [Topic 1]
- Video Lecture 2 [Topic 2]
- Video Lecture 3 [Topic 2]
- Video Lecture 4 [Topic 2]
- Video Lecture 5 [Topic 3]
- Video Lecture 6 [Topic 5]
- Video Lecture 7 [Topic 6]
- Quiz





Video Lectures are arranged according to their topics/titles

myINSPIRE course page Video Lectures (2/2)




When you click your preferred video, it will be displayed on the screen








You may “double click” the video for the full view

Navigation  

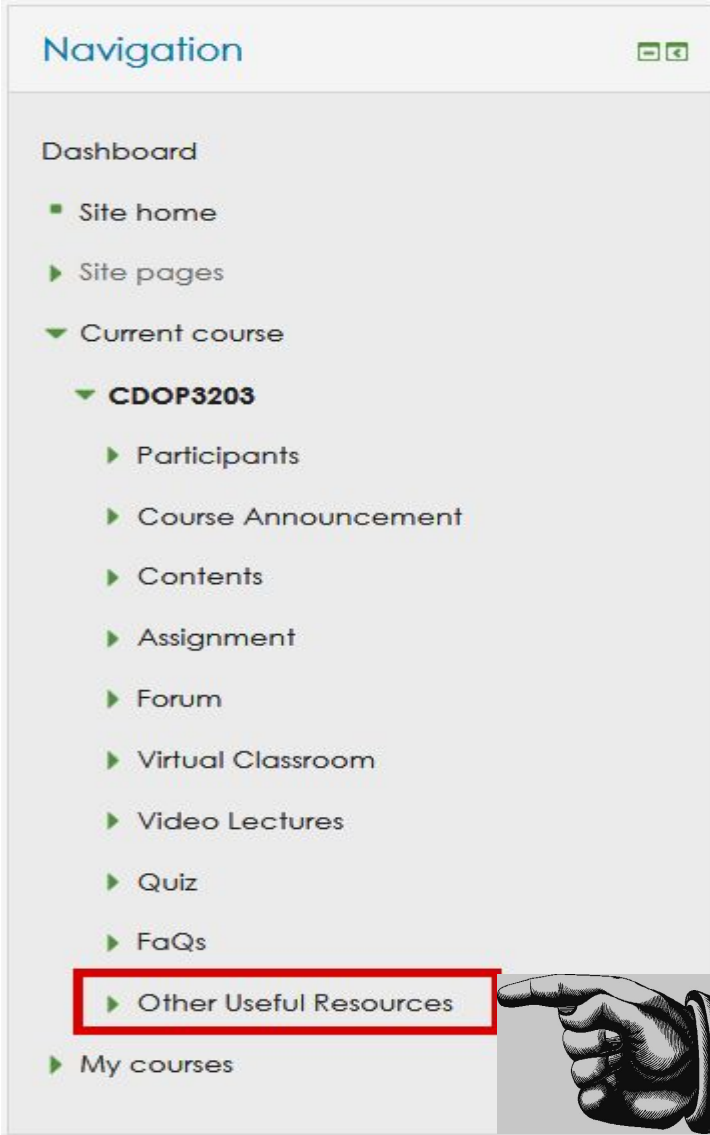
Dashboard


- Site home
- ▶ Site pages
- ▼ Current course
 - ▼ **CDOP3203**
 - ▶ Participants
 - ▶ Course Announcement
 - ▶ Contents
 - ▶ Assignment
 - ▶ Forum
 - ▶ Virtual Classroom
 - ▶ Video Lectures
 - ▶ Quiz
 - ▶ **FaQs**
 - ▶ Other Useful Resources
- ▶ My courses



- ▼ FaQs
 -  Topic 1
 -  Topic 2
 -  Topic 3
 -  Topic 4
 -  Topic 5
 -  Topic 6
 -  Topic 7
 - ▶ Other Useful Resources

FaQs are arranged according to their topics/titles

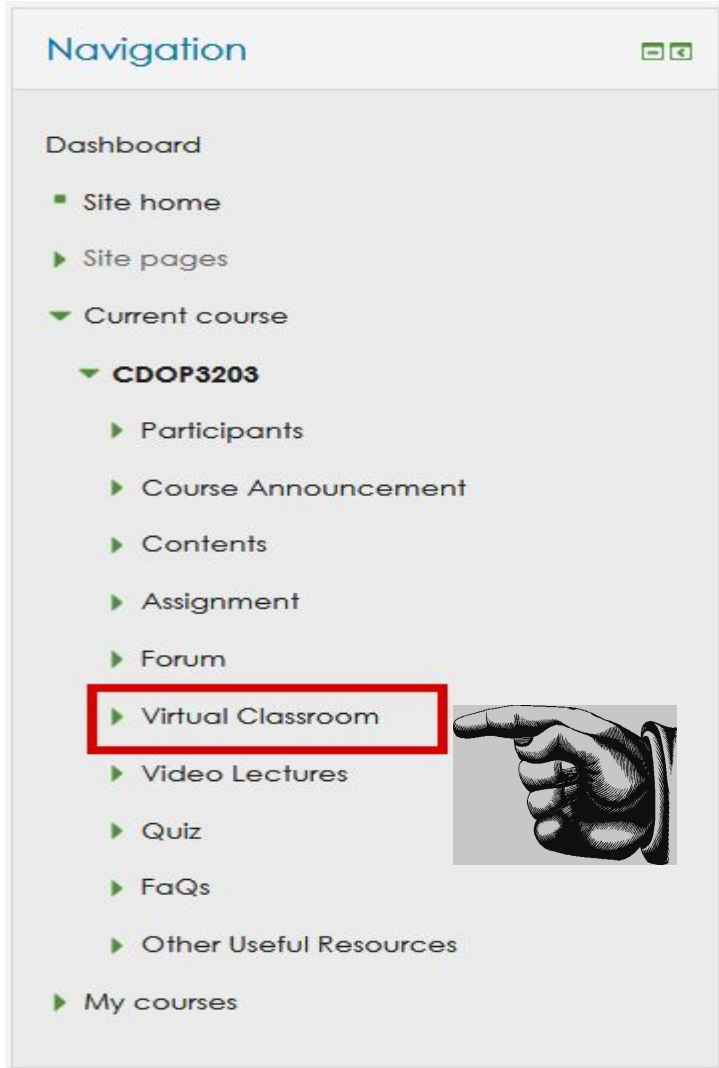


Navigation 

Dashboard

- Site home
- ▶ Site pages
- ▼ Current course
 - ▼ **CDOP3203**
 - ▶ Participants
 - ▶ Course Announcement
 - ▶ Contents
 - ▶ Assignment
 - ▶ Forum
 - ▶ Virtual Classroom
 - ▶ Video Lectures
 - ▶ Quiz
 - ▶ FAQs
 - ▶ **Other Useful Resources**
 - ▶ My courses

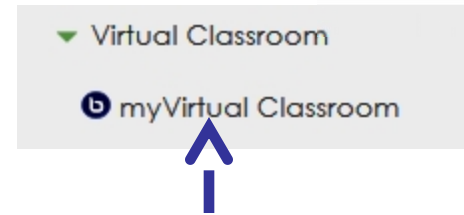
Important website links and external resources that are related to the subject are provided in this section



Navigation

Dashboard

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Virtual Classroom

b myVirtual Classroom

Click myVirtual Classroom

This conference room is ready. You can join the session now.

Join session



Recordings

There are no recording for this meeting.

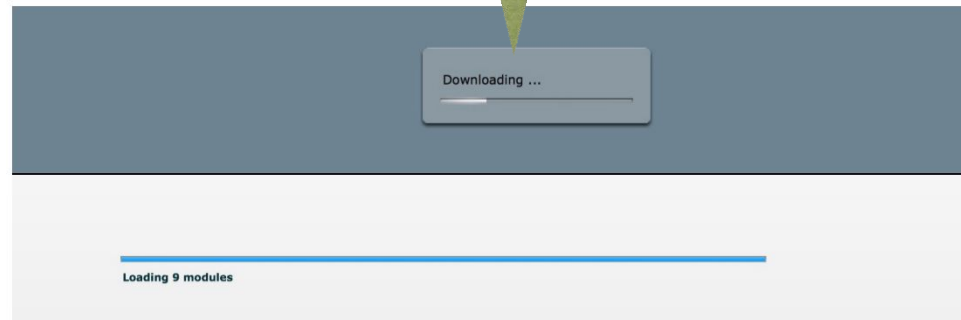
Then, students may “**Join session**” if the e-tutor has joined the session earlier

Students cannot “**Join session**” if the e-tutor (moderator) is yet to activate the virtual classroom

Make sure there is only **ONE** session active at one time (i.e. do not click “Join Session” more than once at one time)

Next few slides show the **interface of virtual classroom** that will appear after you click “**Join session**”

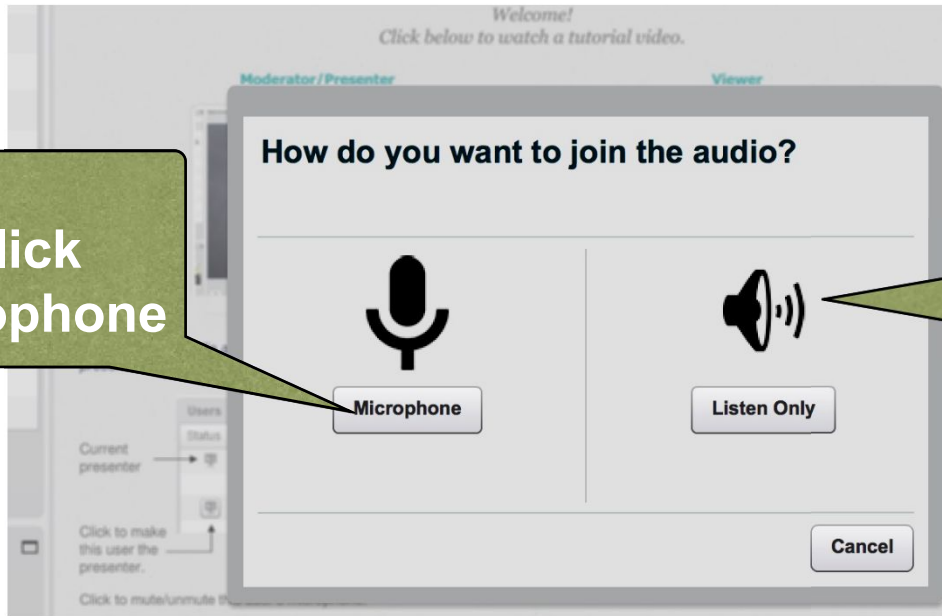
1. Wait for loading bar



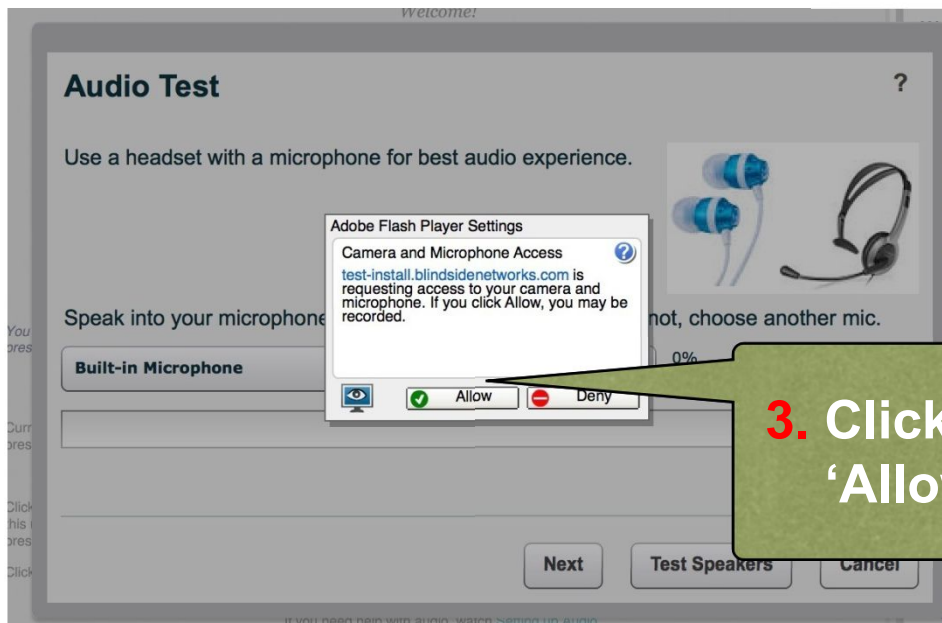
Note: Video conferencing is hosted at the 3rd party's server: BigBlueButton



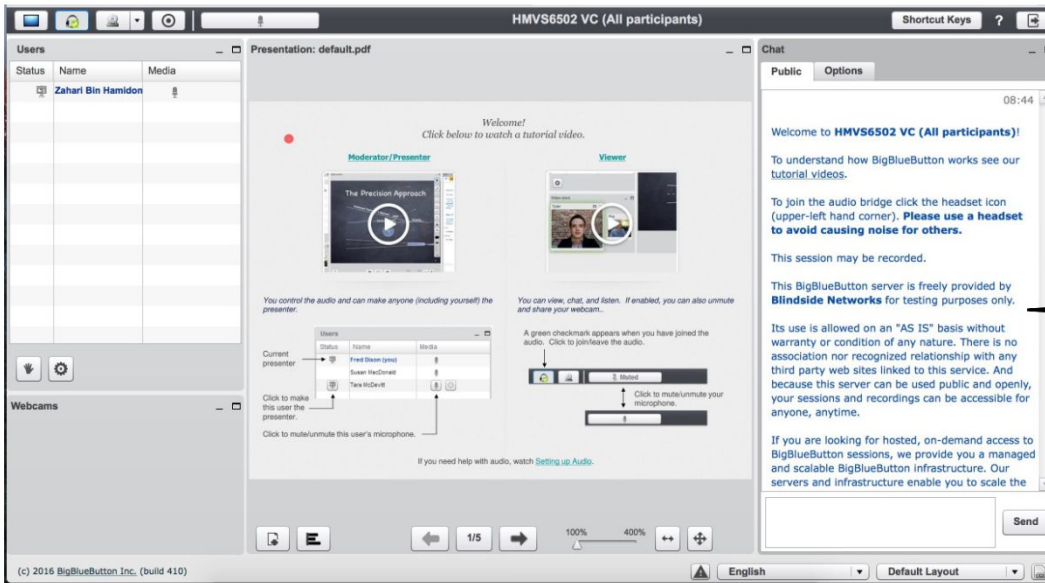
2a. Click
Microphone



2b. If
bandwidth
is an issue,
you may
select
"listen
only"



3. Click
'Allow'



4. The whole Interface will appear

HMVS6502 VC (All participants) Shortcut Keys ?

Users

Status	Name	Media
	Zahari Bin Hamidon	

Presentation: default.pdf

Welcome. Click below to watch a video.

Moderator/Presenter

You control the audio and can make anyone (including yourself) the presenter.

You can view, chat, and listen. If enabled, you can also unmute and share your webcam.

A green checkmark appears when you have joined the audio. Click to join/leave the audio.

Click to mute/unmute your microphone.

If you need help with audio, watch [Setting up Audio](#).

Chat

Public Options

08:44

Welcome to **HMVS6502 VC (All participants)**!

To understand how BigBlueButton works see our [tutorial videos](#).

To join the audio bridge click the headset icon (upper-left hand corner). **Please use a headset to avoid causing noise for others.**

This session may be recorded.

This BigBlueButton server is freely provided by **Blindside Networks** for testing purposes only.

Its use is allowed on an "AS IS" basis without warranty or condition of any nature. There is no association nor recognized relationship with any third party web sites linked to this service. And because this server can be used public and openly, your sessions and recordings can be accessible for anyone, anytime.

If you are looking for hosted, on-demand access to BigBlueButton sessions, we provide you a managed and scalable BigBlueButton infrastructure. Our servers and infrastructure enable you to scale the

Webcams

Status	Name	Media
	Fred Dixon (you)	
	Susan MacDonald	
	Tara McDevitt	

Mute this user's microphone.

100% 400%

← 1/5 →

(c) 2016 BigBlueButton Inc. (build 410) English Default Layout

Chat area

User's Window



5. Click
"Video
Sharing"

6. Click the
"Face Time
HD Camera"

HMVS6502 VC (All participants)

Shortcut Keys ?

Users

Status	Name
Presenting	Zahari Bi

Presentation: default.pdf

Chat

Public Options

08:44

Welcome to **HMVS6502 VC (All participants)**!

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Send

Webcam Settings

Welcome!

Webcam preview

FaceTime HD Cam Medium quality

Start Sharing Cancel

microphone.

100% 400%

English Default Layout

(c) 2016 BigBlueButton Inc. (build 410)

HMVS6502 VC (All participants) Shortcut Keys ?

Status	Name	Media
	Zahari Bin Hamidon	

Users

Presentation: default.pdf

Welcome!
Click below to watch a tutorial video.

Moderator/Presenter

Viewer

You control the audio and can make anyone (including yourself) the presenter.

You can view, chat, and listen. If enabled, you can also unmute and share your webcam.

A green checkmark appears when you have joined the audio. Click to join/leave the audio.

Click to make this user the presenter.

Click to mute/unmute this user's microphone.

If you need help with audio, watch [Setting up Audio](#).

Current presenter

Status	Name	Media
	Fred Bacon (you)	
	Susan MacDonat	
	Tara McDevie	

Click to mute/unmute your microphone.

100% 400%

English **Default Layout**

Chat

Public Options

08:44

Welcome to **HMVS6502 VC (All participants)**!

To understand how BigBlueButton works see our [tutorial videos](#).

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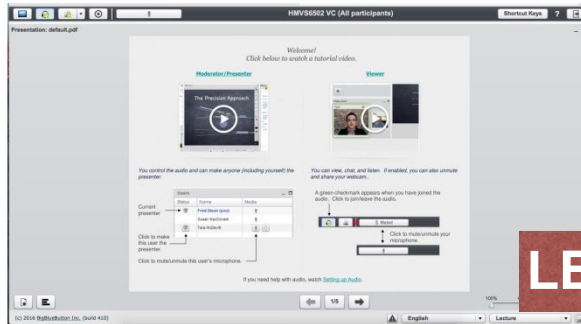
If you are looking for hosted, on-demand access to BigBlueButton sessions, we provide you a managed and scalable BigBlueButton infrastructure. Our servers and infrastructure enable you to scale the

Send

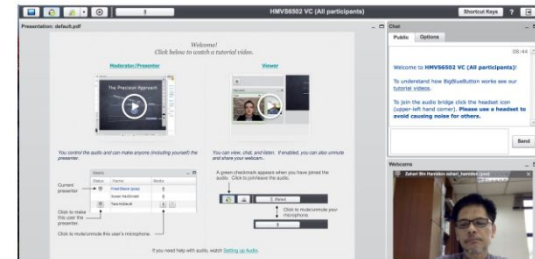


Your e-tutor will select the mode of video conferencing

Your E-Tutor will use any of these following modes of Video Conferencing in **myINSPIRE**



LECTURE



PRESENTATION MEETING


Complete tutorial on using myINSPIRE virtual classroom (*students view*) is available in YouTube at:

<https://youtu.be/oh0bEk3YSwI>

(3:02 minutes video)

Please watch the above video before moving to the next slide

Next let us go back to the course page of **myINSPIRE** and explore other components in the **navigation block**

Navigation 

Dashboard

- Site home
- Site pages
- Current course
 - CDOP3203**
 - Participants
 - Course Announcement
 - Contents
 - Assignment
 - Forum**
 - Virtual Classroom
 - Video Lectures
 - Quiz
 - FaQs
 - Other Useful Resources
 - My courses



Forum

- Message from E-Tutor
- Introductions
- Discussion on assignment
- Discussion on final exam
- General issues and concerns
- Off-topic discussions
- Topic 1
- Topic 2
- Topic 3
- Topic 4
- Topic 5
- Topic 6
- Topic 7
- Topic 8
- Topic 9
- Topic 10
- Notes from E-Tutor
- Additional web resources

Forum is arranged according to General Discussions, Topics and Helpful Resources

When posting a new message, select the appropriate folder


Forum View of Forum's Folder

Click here to add new discussion thread

Forum for Assignment

Separate groups: NANTHA KUMAR A/L SUBRAMANIAM

[Add a new discussion topic](#)

Discussion	Started by	Group	Replies	Unread	Last post
Assignment	 Dr Nantha Kumar Subramaniam nanthakumar	NANTHA KUMAR A/L SUBRAMANIAM	13	0	p1 p1 Thu, 3 Mar 2016, 5:31 AM

Existing discussion thread. You may reply your peers' messages

Forum View of Discussion thread

Forum for Assignment

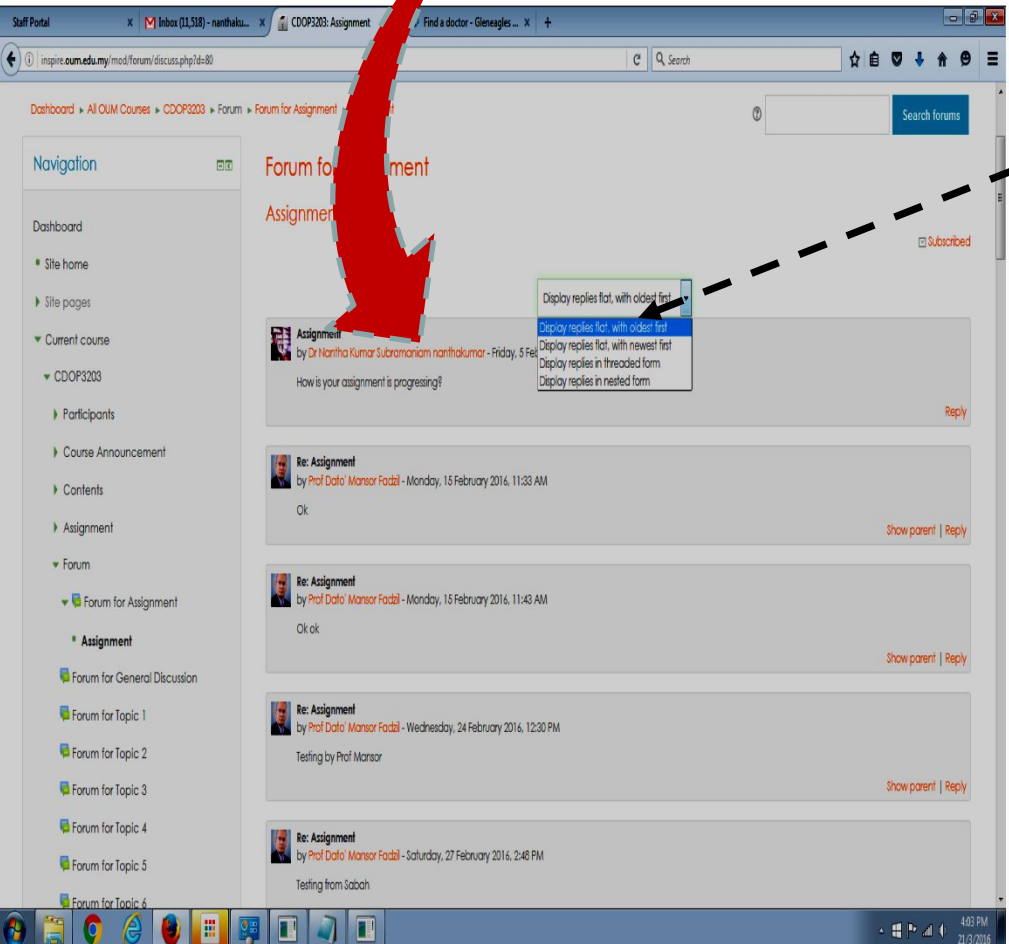
Separate groups: NANTHA KUMAR A/L SUBRAMANIAM

Add a new discussion topic

Discussion	Started by	Group	Replies	Unread	Last post
Assignment	 Dr Nantha Kumar Subramaniam nanthakumar	NANTHA KUMAR A/L SUBRAMANIAM	13	0	p1 p1 Thu, 3 Mar 2016, 5:31 AM

Choose your preferred forum view type here

Messages posted in the discussion thread



Staff Portal | Inbox (11,518) - nanthaku... | CDOP3203: Assignment | Find a doctor - Glenegles... | +

inspire.oum.edu.my/mod/forum/discuss.php?id=80

Dashboard > All OUM Courses > CDOP3203 > Forum > Forum for Assignment

Navigation

Dashboard

- Site home
- Site pages
- Current course
 - CDOP3203
 - Participants
 - Course Announcement
 - Contents
 - Assignment
 - Forum
 - Forum for Assignment
 - Assignment
 - Forum for General Discussion
 - Forum for Topic 1
 - Forum for Topic 2
 - Forum for Topic 3
 - Forum for Topic 4
 - Forum for Topic 5
 - Forum for Topic 6

Forum for Assignment

Assignment

by Dr Nantha Kumar Subramaniam nanthakumar - Friday, 5 Feb 2016, 11:33 AM

How is your assignment is progressing?

Reply

Re: Assignment

by Prof Datto Mansor Fadzil - Monday, 15 February 2016, 11:33 AM

Ok

Show parent | Reply

Re: Assignment

by Prof Datto Mansor Fadzil - Monday, 15 February 2016, 11:43 AM

Ok ok

Show parent | Reply

Re: Assignment

by Prof Datto Mansor Fadzil - Wednesday, 24 February 2016, 12:30 PM

Testing by Prof Mansor

Show parent | Reply

Re: Assignment

by Prof Datto Mansor Fadzil - Saturday, 27 February 2016, 2:46 PM

Testing from Sabah

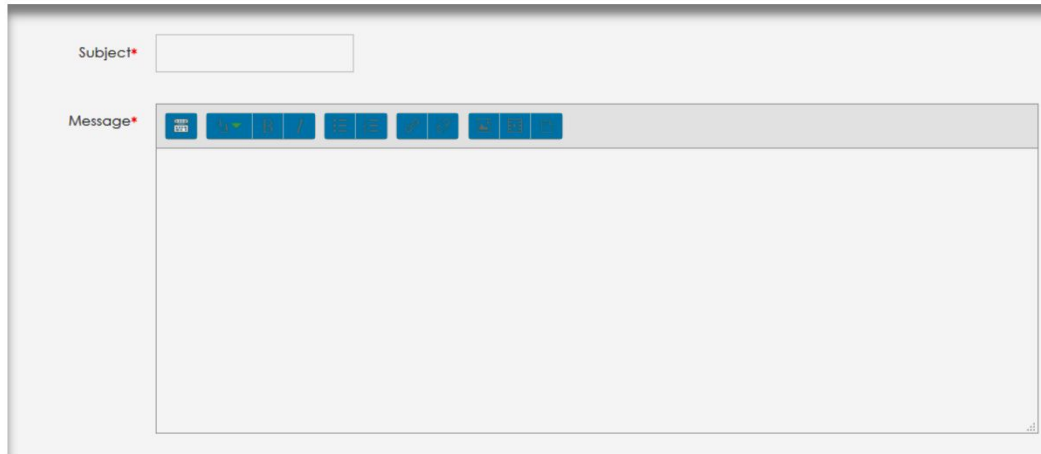
4:03 PM 21/3/2016



**Please be active in the forum
so that you can gain the most
from the course.**

**Your e-tutor will be guiding
you in the forum's discussion**

Forum Posting a message




The screenshot shows a forum posting interface. At the top, there is a label "Subject*" followed by an empty text input field. Below this is a label "Message*" followed by a rich text editor toolbar containing several icons for text formatting (bold, italic, underline, strikethrough, text color, background color) and a link icon. The main area of the message editor is a large, empty white box.

When posting a message, you must provide: **subject name, the message.**


You may also attach files in your posting or when replying other messages

Forum Tracking your unread messages

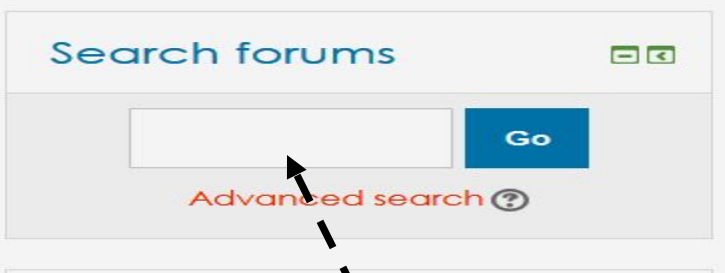
Forum's
folder
listing



-  Forum for Assignment **11 unread posts**
-  Forum for General Discussion **1 unread post**

Inside
the
forum's
folder

Discussion	Started by	Group	Replies	Unread	Last post
Dr Nantha	 Dr Nantha Kumar Subramaniam nanthakumar	NANTHA KUMAR A/L SUBRAMANIAM	1	2 	s1 s1 demo Tue, 5 Apr 2016, 10:38 AM
darl zahari post 1	 Zahari Bin Hamidon zahari_hamidon	ZAHARI BIN HAMIDON	2	3 	Zahari Bin Hamidon zahari_hamidon Tue, 5 Apr 2016, 10:35 AM

Keep track of your
unread forum messages
here



Search forums  

[Advanced search ?](#)

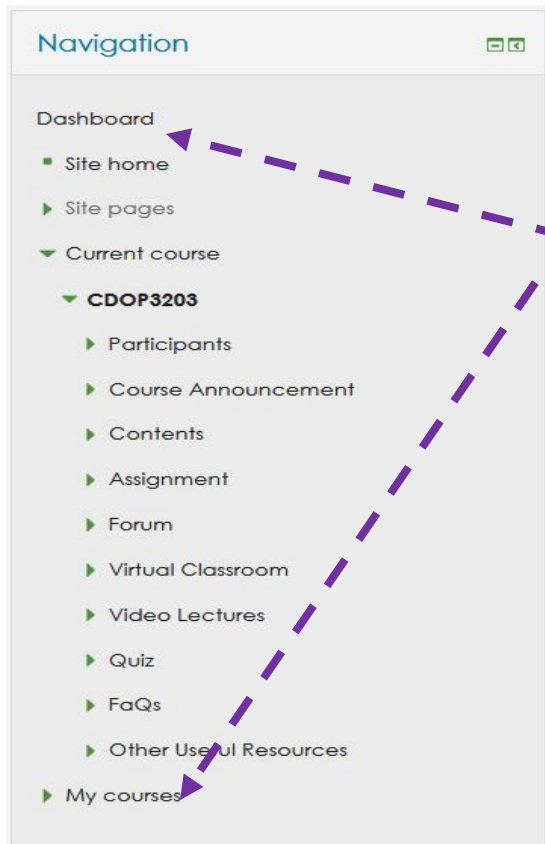


Students may search the forum before posting a question as the question may have been posted by their peers and has been replied by the e-tutor. "Search Forum" normally will appear on the right-section of the myINSPIRE course page

Part 4

Navigation Structure of
myINSPIRE

How to switch to other registered subject from a course page?



Click either **“Dashboard”** or **“My courses”** in order to select your other registered subject (if any)

How to move back to a certain page within the same course?

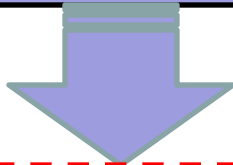


If you are in a course page and unsure to move to the previous page or to other location on the course page, just click the right location on the navigation path appearing at the upper-section of the course page as shown above

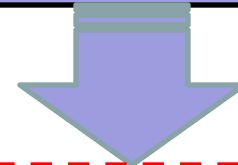
Part 5
Mobile Learning via
myINSPIRE



Mobile Learning via myINSPIRE



Mobile Website



Mobile app



Learning on the move....

Differences between **Mobile Website** & **Mobile App**

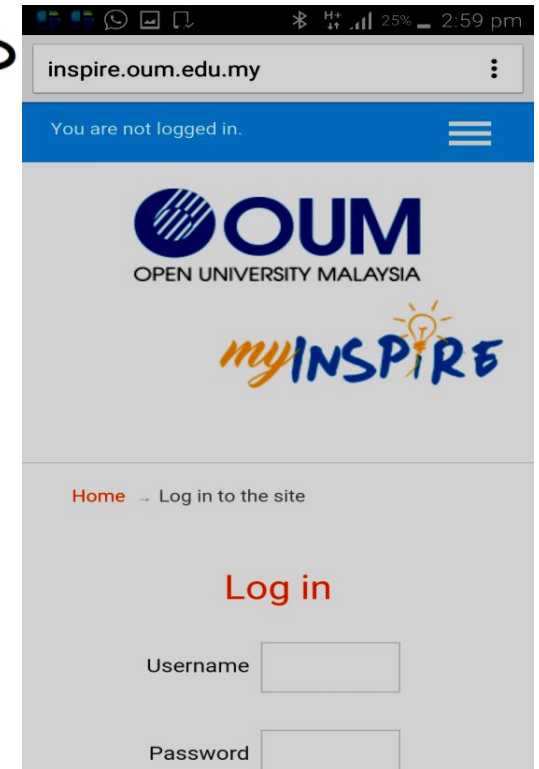
A **mobile website** is just a website that has been optimized for mobile browsing. It can be reached through a phone's web browser directly. One mobile site can work on any mobile platform.

A **mobile app** is an application downloaded from App shops, such as 'App Store' on iPhone and 'Play Store' on Android. The user must download the specific App before accessing the content, they will not find it through organic search on Google.

The choice is yours for myINSPIRE mobile!!

Mobile Website using your smart phone browser (1/3)

On the address bar of the mobile browser in your phone/tablet, type “**inspire.oum.edu.my**” to launch the myINSPIRE mobile website

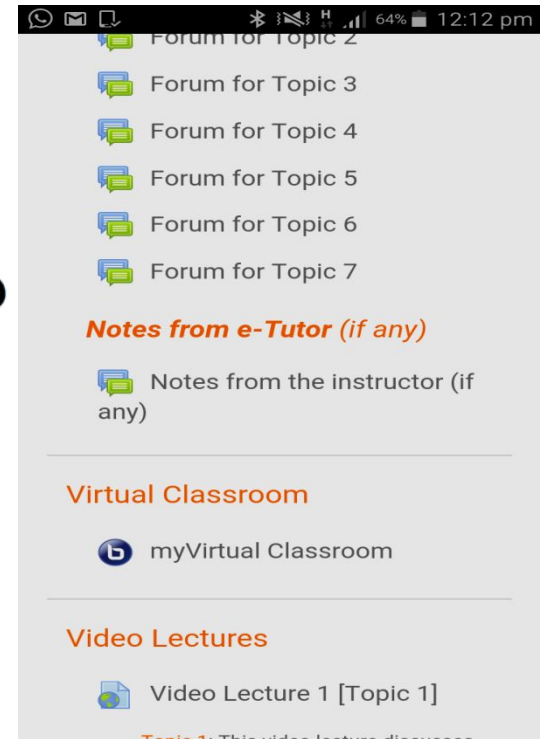


Chrome Mobile Browser




Mobile Website using your smart phone browser (2/3)

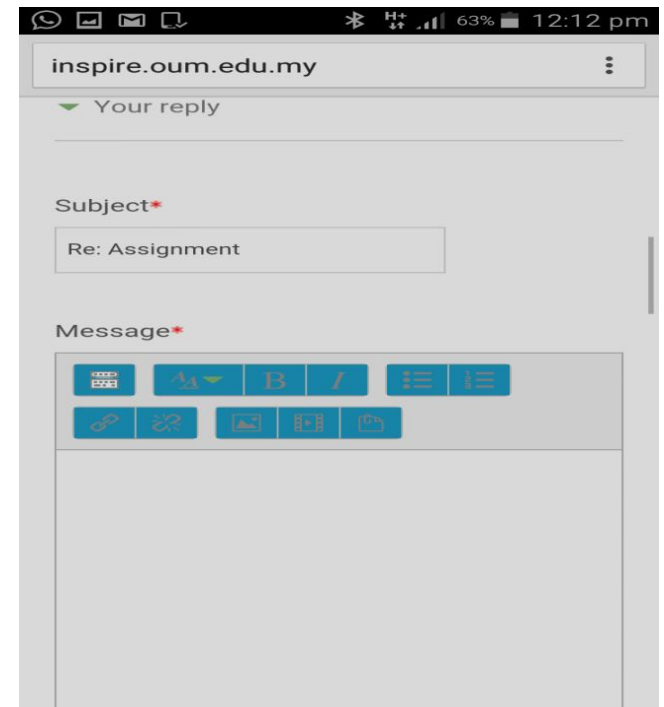

All the features of desktop version of **myINSPIRE** are supported in its mobile version



Mobile Website using your smart phone browser (3/3)



**Reply and post forum
messages from your
smart phone!**



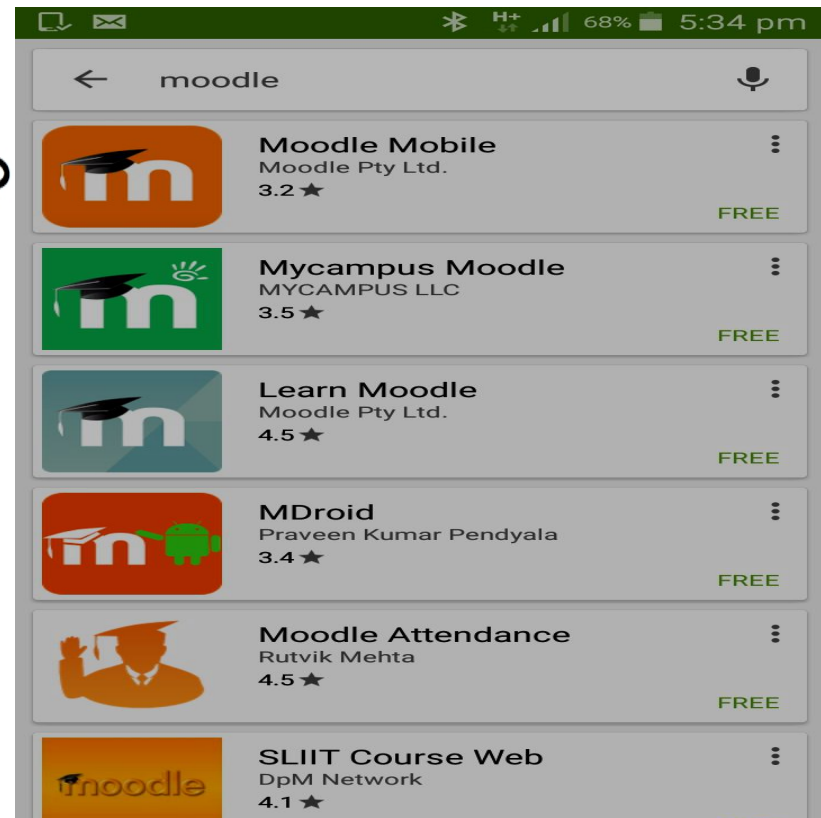
Mobile app for **myINSPIRE** (1/6)

Perform the following steps below not matter whether you are using iPhones/iPad or Android devices

Step 1: Search for **Moodle** mobile app from Google Play / App Store and then install it in your mobile device

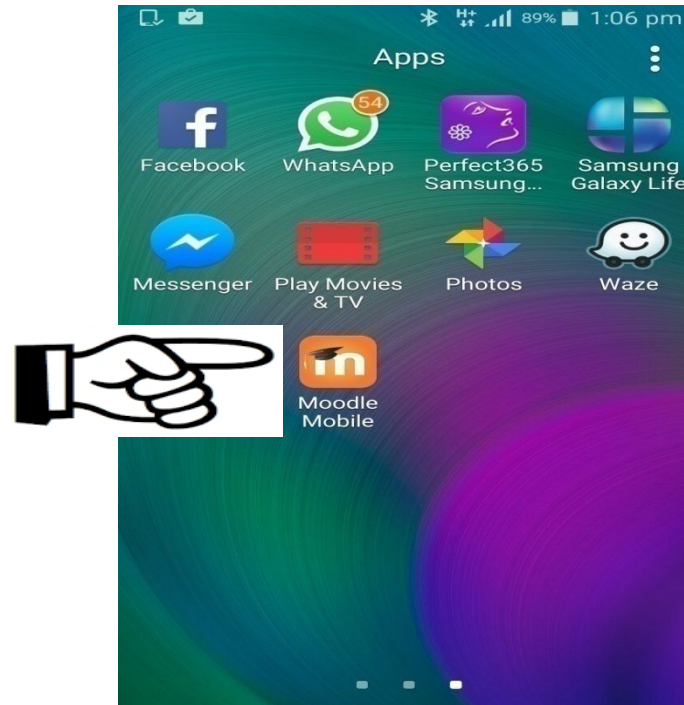
New Feature

There are few mobile apps for Moodle. Download the official one from Moodle Corp (Moodle Pty Ltd).



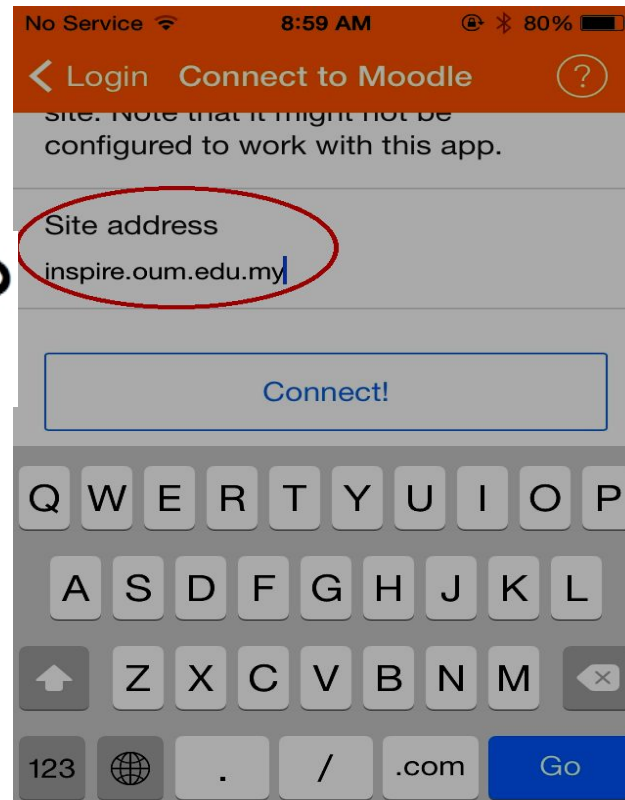
Mobile app for myINSPIRE (2/6)

Step 2: Tap the Moodle's mobile app in your mobile phone



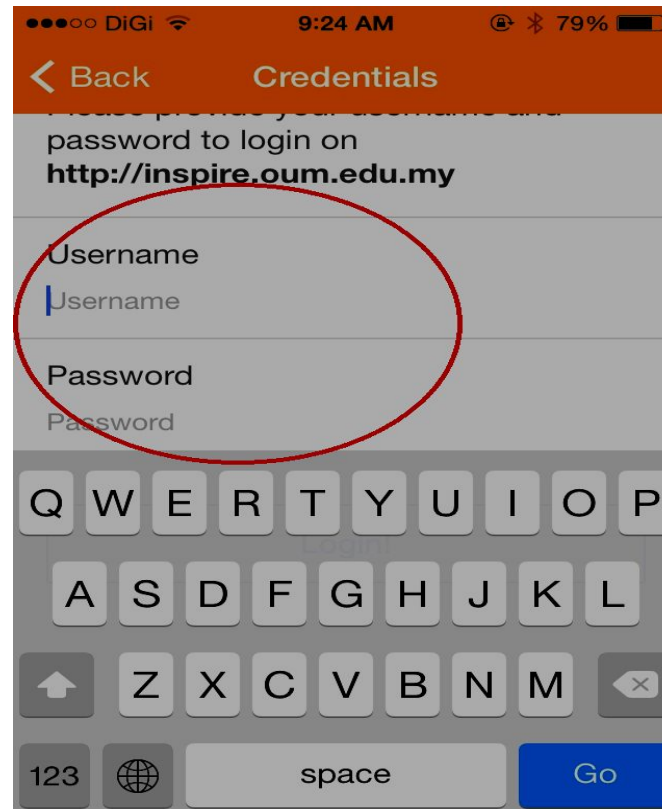
Mobile app for myINSPIRE (3/6)

Step 3a: Enter “inspire.oum.edu.my” for the site address and then tap “Connect!”



Mobile app for myINSPIRE (4/6)

Step 3b: Next, you must log-in by entering your OUM's user name and password



9:24 AM 79%

< Back Credentials

password to login on
<http://inspire.oum.edu.my>

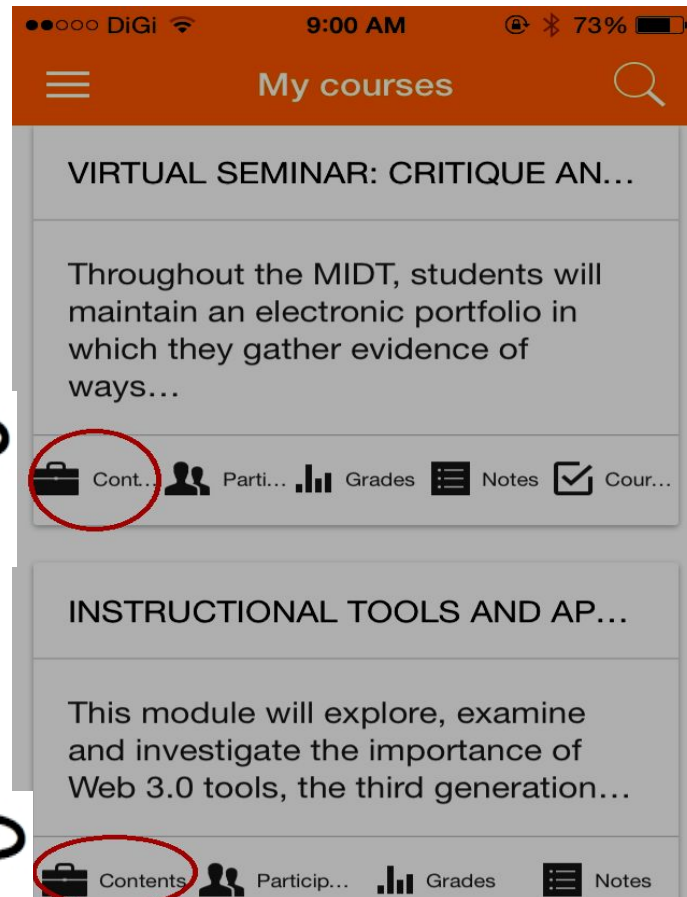
Username
Username

Password
Password

Q W E R T Y U I O P
A S D F G H J K L
↑ Z X C V B N M ↵
123 globe space Go

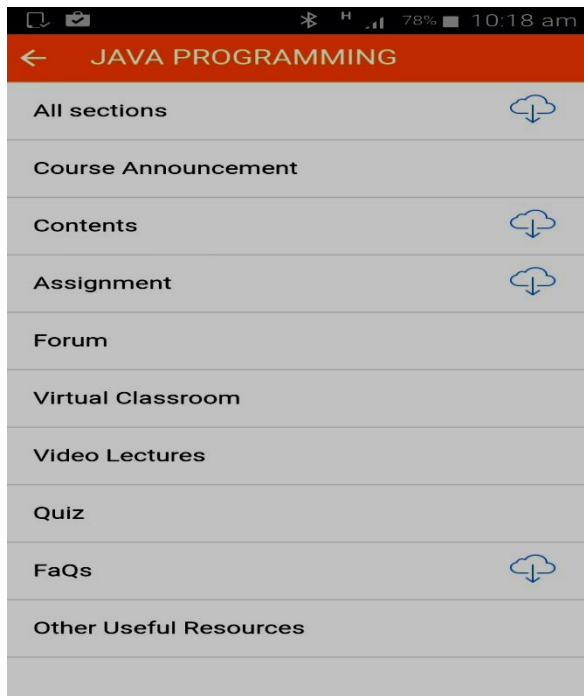
Mobile app for myINSPIRE (5/6)

Step 4: Your registered subjects will appear. Click “Contents” on any of your registered subjects in order to visit its course page



Mobile app for myINSPIRE (6/6)

Once you have done the previous step, the **content page** will be displayed



Installing Adobe Acrobat Reader to view pdf files from your mobile devices (1/4)

You are encouraged to install Adobe Acrobat Reader in your mobile devices

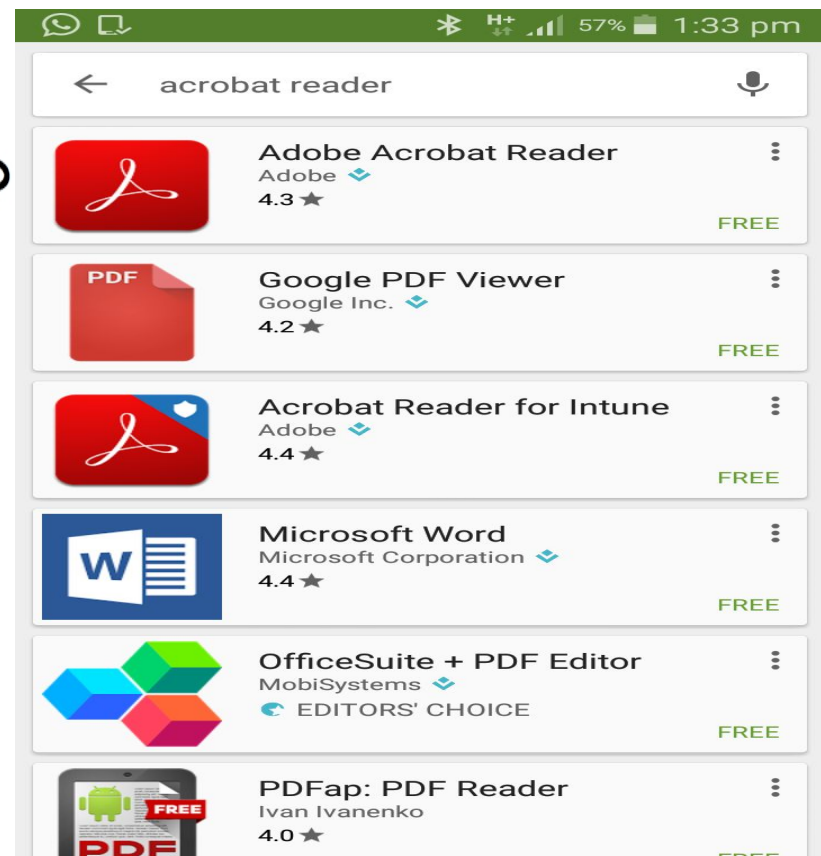
This will help you to view pdf materials such as e-modules at ease and also to jot notes inside the material

Follow the steps given in the next slide to install Adobe Acrobat Reader in your mobile devices

Installing Adobe Acrobat Reader to view pdf files from your mobile devices (2/4)

Search for *Adobe Acrobat Reader* in Google Play / App Store and then install it in your mobile device

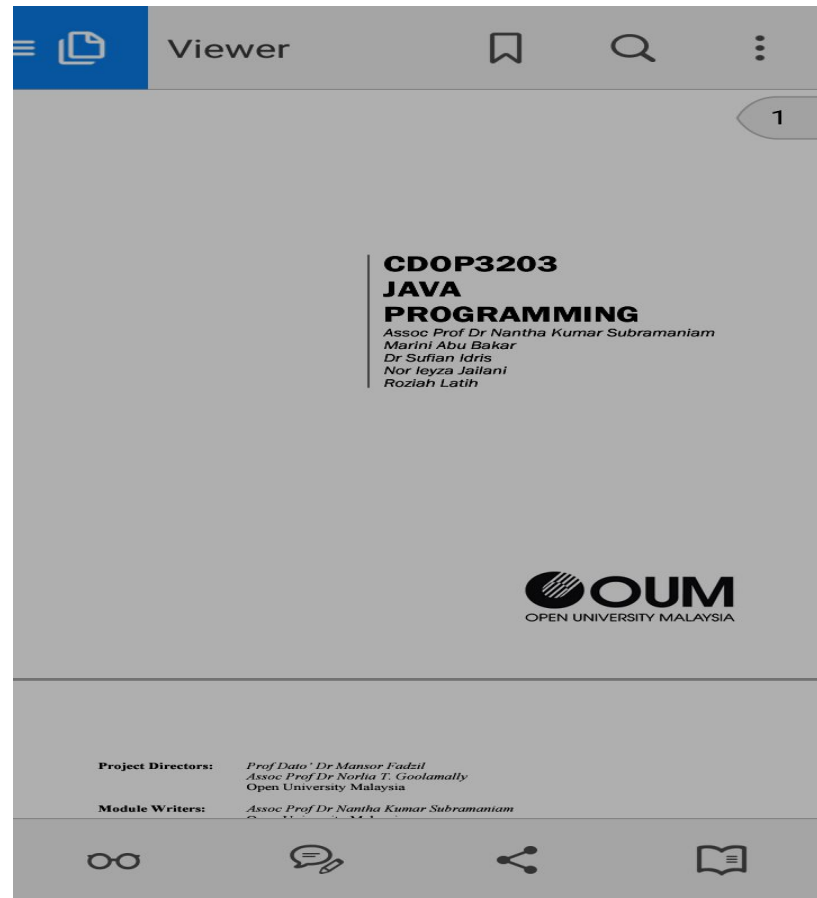
Adobe Acrobat Reader



Installing Adobe Acrobat Reader to view pdf files from your mobile devices (3/4)

Once you have installed you can view the downloaded pdf files such as e-modules using this software

E-Module viewed from
Acrobat Reader



Installing Adobe Acrobat Reader to view pdf files from your mobile devices (4/4)

OUM's E-Module comes with clickable ToC that allows you to browse through the module easily. **Adobe Acrobat Reader** supports this clickable ToC and you also have the option to jot notes

The screenshot shows the Adobe Acrobat Reader interface. At the top, there is a toolbar with icons for home, document, viewer, search, and a menu. The main content area displays a PDF document titled "16" with the following text:

1.1 OBJECTS AND CLASSES

All objects are unique. But at the same time they are also part of a class of objects (for example, a student is unique but he/she is also part of the class that is called "human beings".) The class of human beings has a set of characteristics and behaviours in common which are different from other classes such as animal or vehicle classes.

When we want to define an object in our program, we need to define its class first. An object is created from a class. If there is no class, then no object can be created.

If we take the example of student class, each student has a set of variables (such as matric. number, name, age, address, etc) and methods or behaviours (such as register course, withdraw course, etc). Each of the student has his/her own set of variables and can call the methods independently. Any call to methods will change it's variable. For example, a repeated call to the register course method will increase the value of the number of courses registered.

Ever wonder what the difference between a class and primitive data type such as int or double?

- A primitive type is predefined by the language and is named by a reserved keyword. In Java, there are eight primitive types: byte, short, int, long, float, double, boolean, char.
- An object is a variable you name and define. Specifically, you define the object's state and behavior using properties. Objects attempt to model real world items and how they operate or interact with other objects.

Source:
<http://java.sun.com/docs/books/tutorial/java/nutsandbolts/datatypes.html>

Each object within a class has its own set of variables and methods. We can compare objects from the same class to individual student in a group. For example, imagine we have two objects, John and Brown that belong to the same class - Student. John has his own set of variables: name, address, age, etc which the values are different with that of Brown. John also keep some of his variables such as age and address as private data (which are not accessible by other

students) but he may let Brown to access other data such as name and matric. number. Also, John may allow Brown to execute his method such as displayRegisteredSubjects() for him. And at the same time, John may not allow Brown to execute certain methods such as changeAddress() for him.

At the bottom of the page, there is a navigation bar with icons for home, search, and a menu. A hand icon is pointing to the search icon.

The selected topic/subtopic will be displayed

The ToC page will be displayed.
Click your preferred topic/subtopic

Click this icon if you want to jot notes

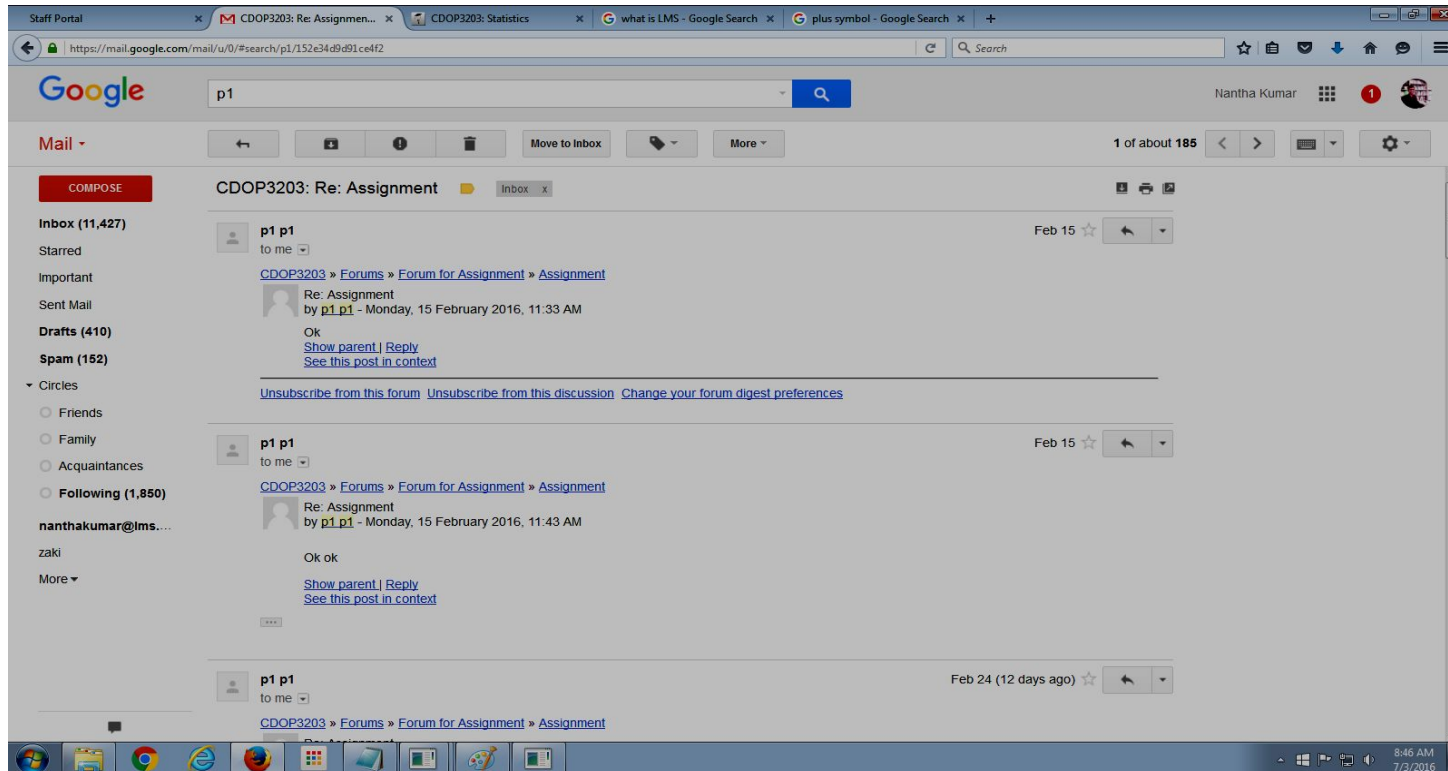
Click this icon to view module's ToC

Part 5
Other main features of
myINSPIRE

New
Feature

Other Features (1/5)

Reply **forum messages** from your OUM email with no requirement to log-in into **myINSPIRE**



Other Features (2/5)



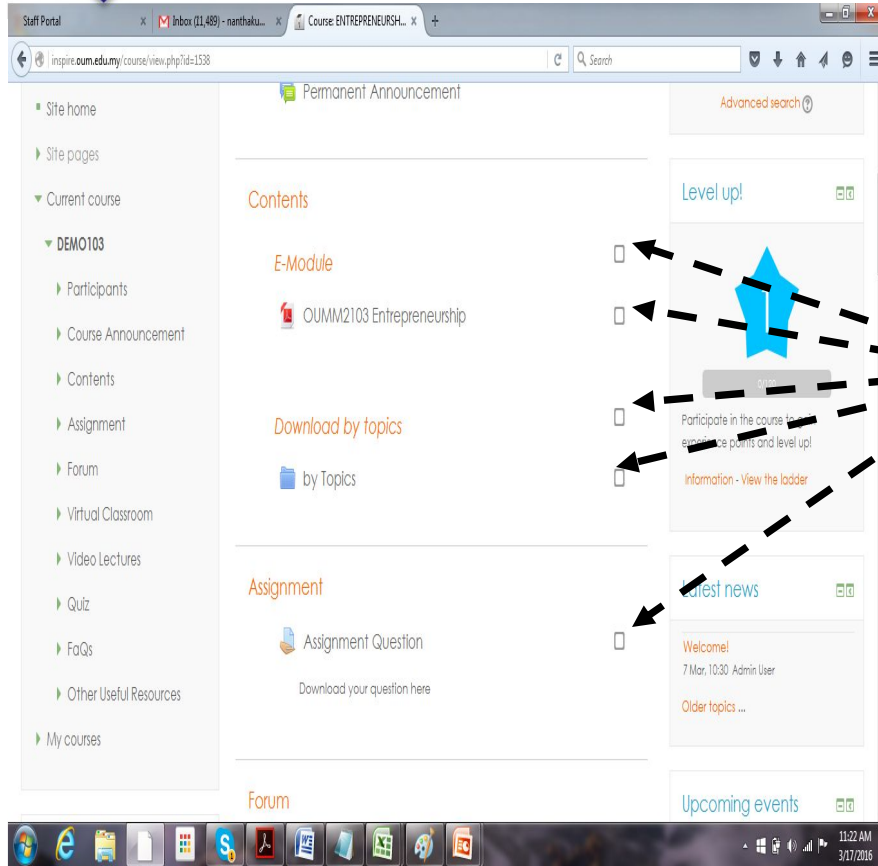
Google Drive is integrated into myINSPIRE

You may upload files from your Google Drive into myINSPIRE

All OUM students/tutors are given unlimited storage in Google Drive



Other Features (3/5)



Once students have completed an activity or a lesson in a course page, they can tick the checkbox of the activity/lesson to indicate that they have covered it.

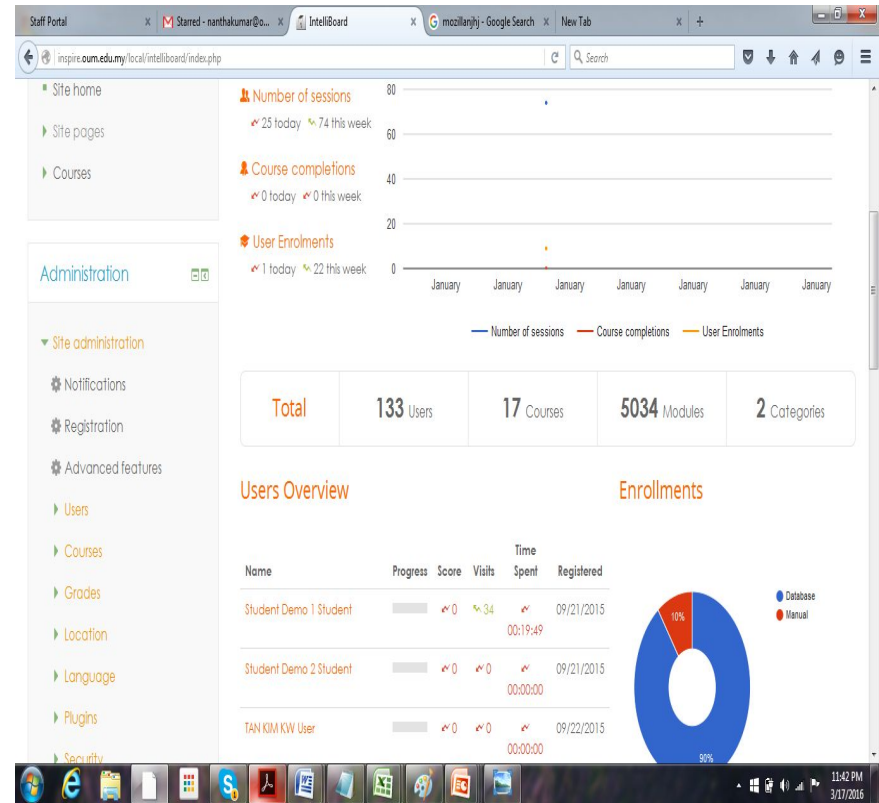
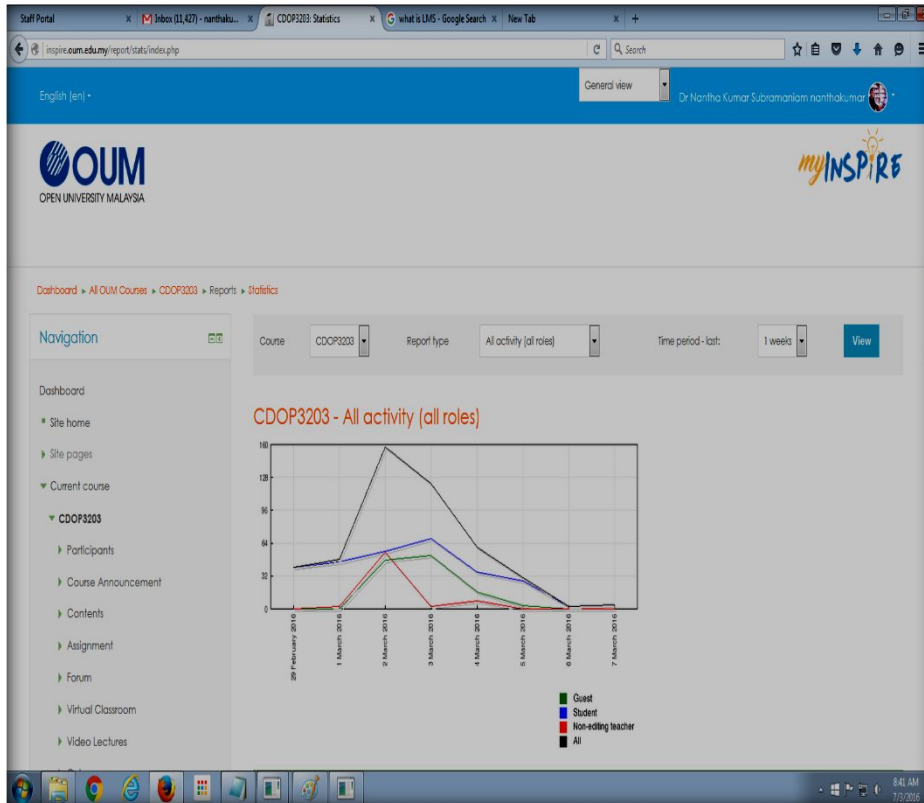
This provides an easy tracking for the students

*Students can manually keep track of their progress in **myINSPIRE***



Main Features (4/5)

Powerful **Learning Analytics** are embedded inside **myINSPIRE** that enables the e-tutor and the university to continuously monitor online learning performance



New
Feature

Main Features (5/5)

For the subjects that are using e-book from OUM's Digital Library as their main reference, the particular e-book is directly linked inside myINSPIRE's course page with no requirement to log-in into OUM's Digital Library

Staff Portal

Inbox (11,568) - nanthaku... x

Interactive Learning Envir... x

http://scilite.org.au/ajet/ x

Australian Journal of E... x

ART Editorial Policies x

CDOP3203: e-book1 (fro... x

inspire.oum.edu.my/mod/url/view.php?id=2703

ProQuest ebrary

Home Search Bookshelf ? Sign In

Page Intro of 394

SIMPLY JAVA

An Introduction to Java Programming

- Teaches object-oriented design and problem solving using Java
- Presents classes, objects, and graphics from the outset, delaying most of the related details until later in the book when students have a better grasp of the Java programming basics
- Covers key areas such as class design and implementation (including inheritance), graphics and animation, GUIs, methods, object design, software reuse, conditional and iterative statements, strings, simulation, and data structures
- Includes companion CD-ROM with the NetBeans IDE, J2SE 1.4.2, and all the source code from the examples in the book.

2:15 PM
30/3/2016

E-Book from OUM's Digital Library embedded inside course page of myINSPIRE

Summary

myINSPIRE is a effective learning management system for OUM learners

myINSPIRE is bundled with various learning materials with easy navigation structure and user friendly

myINSPIRE supports mobile learning via mobile website and mobile app

Learn More Do More, Anytime Anywhere Anyhow with myINSPIRE

Conclusion



Learn More.. Do More
Anytime Anywhere Anyhow

Contact Details

If you face any difficulties or problems with myINSPIRE, you may contact myinspire@oum.edu.my

Alternatively, you may forward your complain or problem to **eCRM** at myOUM portal

Developed by

Institute *for* Learning Technology



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